

# Erikson's Psycho-social Development Theory



(15 June 1902 – 12 May 1994)

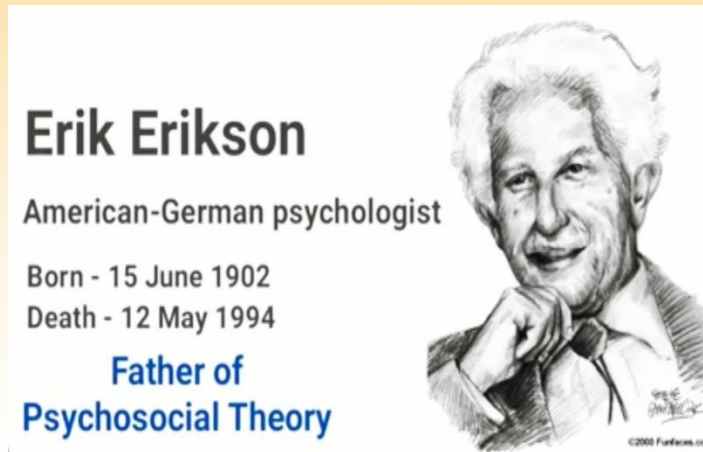
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# Erikson's Psycho-social Development Theory

- ❑ *Prolonged Theory consists of 8 stages (Birth to Death)*
- ❑ *Life span development theory*
- ❑ *Psycho-social Theory*

Personality Development, Behaviour modification along with social experience

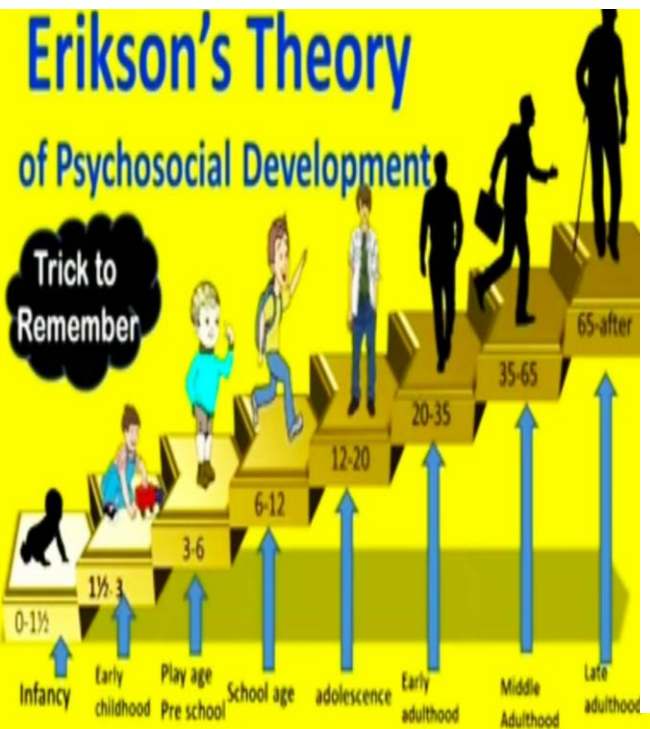


- ❑ *Consist of Life crisis*  
2 situations/crisis in life
- ```
graph TD; A[2 situations/crisis in life] --> B[Positive]; A --> C[Negative];
```

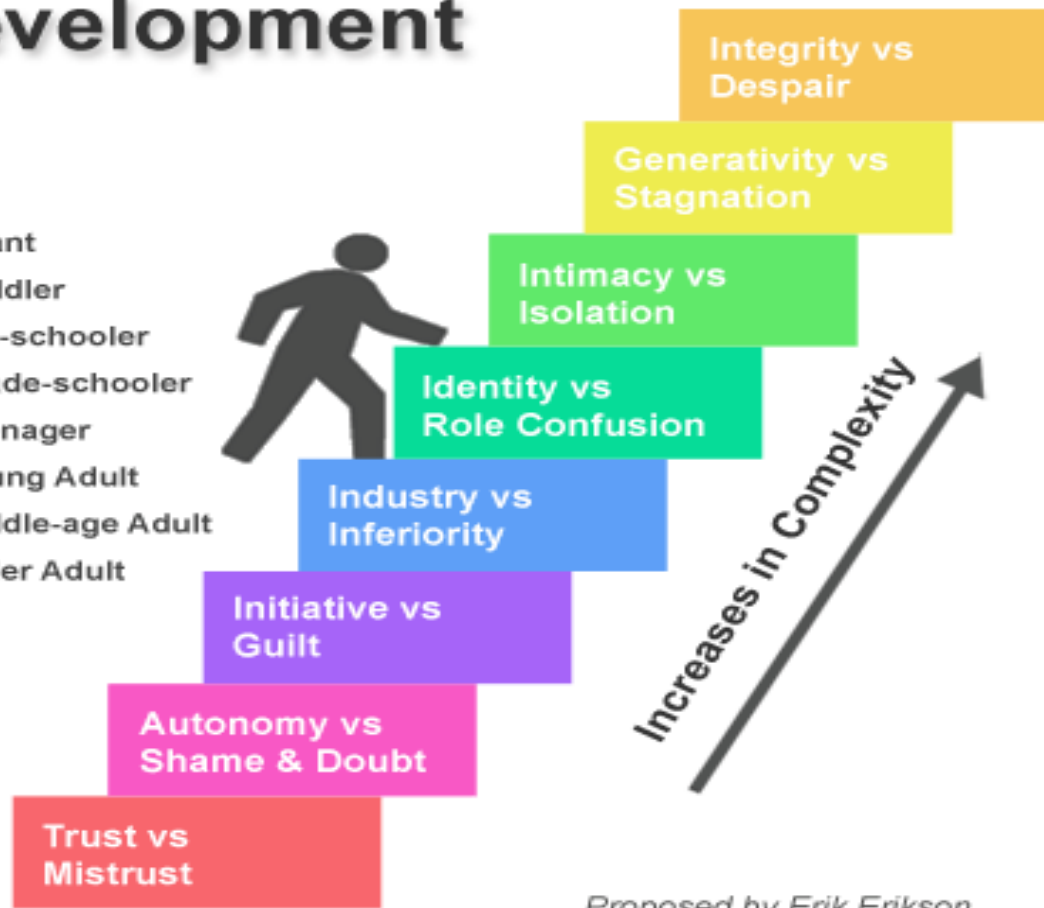




# Stages of Psychosocial Development



- Infant
- Toddler
- Pre-schooler
- Grade-schooler
- Teenager
- Young Adult
- Middle-age Adult
- Older Adult



Proposed by Erik Erikson



# Trust Vs Mistrust

Age - Infant ( Birth to 18 Months )



➤ *Depend upon others*

How others behave with them?  
Personality development depends upon social experiences

➤ *Positive feeling builds trust*

Previous experience of a child helps to generate trust or mistrust

# Autonomy Vs Doubt

Age - Toddler (18 Months to 3 year)



❖ *Early Childhood*

❖ *Try to be independent*

- wearing shoes, eating by own, by walking- positive aspect: Autonomy developed
- Any obstacle create shame & doubt

In future crisis will put impact in their personality



# Initiative vs Guilt

Age - Pre-school ( 3-6 year )



- *Play Age (pre-school)*
- *More advanced, curious*  
focus those works which are generally unusual to him
- *e.g. washing clothes, carrying bag, cleaning, making food*
- *Initiative only possible if the child go through Autonomy in previous stage*

for character development child should have to allow to do work



# Industry vs inferiority

Age - ( 6 - 12 years )



- ❑ *Late Childhood (school age)*
- ❑ *Industry:: industrious:: hard work*  
*Inferiority:: deficiency:: inadequacy*
- ❑ *Important role of a teacher in school education*
- ❑ *Encourage & motivate to develop proficiency in a particular subject*

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# IDENTITY VS ROLE CONFUSION



- ❖ *Adolescence (Age: 12-20)*
- ❖ *Satisfaction is most important*  
It causes identity or else cause role confusion
- ❖ Identity created by: Sachin Tendulkar  
Role confusion: Chetan Bhagat

This 5 stages are important for school students, teacher has more role in the above life crisis

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- Not a chance of success or failure
- Move to family or relationship
- Happy in both the sense
- e.g. Sachin Tendulkar



Early Adulthood (Age: 20-40)

- Isolated person may be success in life
- May be happy in life
- Not related to failure
- He/she may or may not belong from role confusion crisis
- e.g. Salman Khan





**Middle Adulthood  
(Age: 40-65)**

- ❑ Generativity:: Generative :: Active  
Stagnation:: Stagnated:: Hibernated: Discontinued
- ❑ Energetic people: Devoted their lives for the welfare of the society (positive aspect of personality)  
Stagnated People: Doesn't even think, frustrated, unhappy- committed suicide (negative aspect of personality)
- ❑ Harland Sanders' Kentucky Fried Chicken (KFC)



**Late Adulthood (Age: 65-Death)**

- ❑ *Positive feed/feeling: Happy, generative- Ego Integrity*
- ❑ *Negative feed: Unhappy, misery, stagnated-Despair*





1. **Age Specific/Rigid:** But development is a continuous process, stages can't be fixed. Old age people are getting married
2. **Culture parameter ignored:** Global culture are not same
3. **Stage 5 and 6 may occur simultaneously or occur earlier**
4. **Gender issue ignored:** Carol Giligon





# James Marcia's Identity Statuses

□ Expansion of Stage-5 i.e. Identity vs. Role Confusion

**Identity Achievement**  
(feeling satisfaction,  
e.g. Tendulkar)

**Identity Diffusion**  
(confusion, continuously  
changing field for  
success, not settled  
down)

**Identity Foreclosure**  
(close beforehand without  
searching identity,  
Adolescence child easily choose  
his parents occupation rather  
than searching new identity)

**Identity Moratorium**  
(taken a pause or rest,  
waiting for the opportunity or  
some new idea, Introspection)



**1864-2014**

Simon Fraser University in  
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*Thank You*

